



Whipman Woods
Flying High Academy
British Values Policy
2025-2026

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1	Rationale
1.1	The DfE reinforce their requirement “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”
1.2	The government sets out its definition of British Values in the 2023 Prevent Strategy, and these values are reiterated in <i>Promoting Fundamental British Values as part of SMSC in Schools</i> , DfE November 2014.
1.3	The Department for Education defines British Values as follows: <ul style="list-style-type: none"> • Respect for democracy and support or participation in the democratic process • Respect for the basis on which the law is made and applies in England • Support for equality of opportunity for all • Support and respect for the liberties of all within the law • Respect for and tolerance of different faiths and religious and other beliefs
2.	Aims
2.1	At Whipman Woods Flying High Academy we uphold and teach pupils about British Values which are defined as: <ul style="list-style-type: none"> • Democracy • Rule of law • Individual liberty • Mutual respect • Tolerance of different faiths and beliefs* <p>These values are delivered and seen as a ‘golden thread’ that runs through all we do at Whipman Woods Flying High Academy and are specifically taught through Personal, Social, Health and Economic (PSHE) and Religious Education (RE).</p>
3.	Democracy
3.1	Democracy is evident in many aspects of life and learning at Whipman Woods. Pupil voice is a crucial part of our ethos and we are proud to ensure that All children’s voices are heard. The School Council are pivotal in ensuring that all children have a voice and that their voices are heard and listened to.
3.2	Pupils have regular opportunities to voice their opinions through School Council meetings, which take place fortnightly, and at other times such as when interviewing new staff, in feedback from pupil questionnaires and on a day to day basis as a result of the mutually trusting relationships which exist at Whipman Woods.
3.3	Democratic elections take place at the beginning of the academic year to appoint the school council members and the class Kindness Leaders. At various points throughout the year, pupils have the opportunity to share their views, thoughts and opinions and have choices e.g. when deciding which charities to support during fundraising activities.
4.	The Rule of Law

4.1	The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout regular school days. Our system for behaviour is underpinned by clear rules which are <i>'Be Ready to Learn, Be Kind and Be Safe'</i> . When behaviour incidents occur, children are asked to identify which rule they have broken to ensure that this connection is made and understood. The creation of a 'Class Charter' at the beginning of each academic year empowers children to identify the positive behaviours that will lead to effective learning and behaviour.
4.2	Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the police, fire service etc. are regular parts of our calendar and help reinforce this message.
4.3	As a school, within the Flying High Partnership, we have 9 values that both the children and adults uphold and are reminded of during lessons, assemblies, playtimes, on school trips and at any other time whilst in school. We also hope that children remember these in their lives beyond school. Our values are: Aspiration, Kindness, Effective Communication, Confidence, Pride, Curiosity, Responsibility, Resilience and Problem-Solving . Each week, children are meaningfully rewarded for demonstrating a focus value within their learning and wider school life.
4.4	To encourage and promote good behaviour, attitude and work, we have devised a reward system which is consistently applied throughout the school. We praise children's efforts and endeavour to do this informally, individually, during group work, in front of the whole class and the whole school. Rewards are given in the form of Positive Points, Star of the Week Certificates and Bronze, Silver and Gold Awards. Children's achievements are recognised during weekly Celebration Assemblies which are attended by their parents or another family member.
5 .	Individual Liberty
5.1	<p>Pupils are actively encouraged to make choices at Whipman Woods, knowing that they are nurtured in a safe and supportive environment. As a school we provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum.</p> <p>Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-Safety teaching and PSHE curriculum. Pupils are given the freedom to make choices, e.g. signing up for extra-curricular clubs, having a choice of books to choose from in the classroom, having the opportunity to apply for a range of roles within school and through the mutually trusting relationships that are fostered by all staff.</p>
6.	Mutual Respect
6.1	Children are taught about, and regularly reminded of, the importance of respect, which is one of our nine core values. Pupils learn about this through participation in school council activities, assemblies, and discussions with both peers and adults. PSHE teaching, alongside the positive role models provided by staff, offers meaningful opportunities for pupils to learn about, witness, and experience the impact of respect in daily life. Posters displayed

	throughout the school further promote respect in all aspects of school life, with clear guidelines that illustrate how children can demonstrate this in 'The Whipman Woods Way'.
7.	Celebration of Different Faiths and Beliefs
7.1	This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity not only through teaching but by having visitors come and speak in school. We also have regular assemblies and discussions around prejudice and prejudice-based bullying which are then continued and supported through learning in RE and PSHE. We also hold an annual Diversity Week where difference is celebrated.
7.2	*At Whipman Woods Flying High Academy, we have changed the word 'tolerance' to 'celebration' as we feel that if children from a young age are taught about, understand and celebrate different faiths and beliefs this can allow them to understand and respect faiths and beliefs which is far more than 'tolerance'.
8.	Links with Other Policies
8.1	<p>This Policy links with a number of other school policies, practices and action plans including:</p> <ul style="list-style-type: none"> • KCSIE • Child Protection Policy • Behaviour Policy • E-Safety (Online Safety) and Acceptable Usage Policies • SMSC Policy • RE Policy • PSHE Policy • Curriculum Policy