

Whipman Woods Flying High Academy



PREVENT Action Plan

2026-2027

Reviewed: September 2026

Next Review: September 2027

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PREVENT ACTION PLAN 2026-2027

Statement of Purpose

At Whipman Woods Flying High Academy, our Prevent Action Plan outlines our strategic approach to fulfilling the statutory duty to safeguard children from the risk of radicalisation and extremism. This duty is set out under Section 26 of the Counter-Terrorism and Security Act 2015, which requires all schools to have due regard to the need to prevent people from being drawn into terrorism.

The Prevent Duty is not a standalone initiative but a vital component of our whole-school safeguarding framework. It is interwoven into our Child Protection Policy, ensuring that staff are equipped to identify and respond to concerns about radicalisation in the same way they would any other safeguarding issue. This integration reflects the guidance provided in Keeping Children Safe in Education 2026 and Working Together to Safeguard Children.

Our approach is underpinned by a commitment to promoting tolerance, respect and resilience among children, preparing them for life in modern Britain. Through robust policies, staff training and curriculum planning, we aim to create a safe and inclusive environment where all children are protected from extremist influences and empowered to make informed, respectful choices.

All staff will complete Prevent awareness training at induction and refresher training at least annually, or sooner if local/national risk changes. Records of training completion and content will be maintained on the safeguarding training matrix. Staff with specific pastoral or online-facing roles (e.g., DSL, deputies, computing lead, pastoral lead, nursery staff) will receive enhanced Prevent/Channel awareness annually."

School Context and Prevent Risk Assessment:

As a primary setting, the school's Prevent assessment gives particular attention to age-appropriate safeguarding, online influences, pupils' developing critical literacy, trusted-adult relationships and the early identification of changes in language, interests, behaviour or relationships. The school does not assume that any child is at risk because of background, faith, ethnicity, identity, SEND or neurodivergence. Concerns are assessed on the basis of evidence, context, vulnerability and protective factors.

The academy recognises that risk is dynamic and that no setting is risk-free. Local, regional and national developments, online trends, community tensions and individual circumstances may alter the risk picture during the year. The DSL/Prevent Lead therefore reviews contextual information as part of normal safeguarding oversight and updates this assessment when necessary.

Current contextual considerations

- **Online exposure:** children may encounter extremist, terrorist-supporting, hateful or manipulative material through social media, video platforms, gaming, messaging services, search algorithms or online communities, including content encountered outside school.

- **Developing critical literacy:** primary-aged pupils may not yet have the maturity to recognise misinformation, manipulation, grooming, dehumanising language or attempts to normalise violence.
- **National and international events:** high-profile events can generate polarised discussion, discriminatory language, misinformation or distress which may be reflected in children's conversations or online activity.
- **Individual susceptibility:** changes in behaviour, language, interests, relationships, online activity or expressed support for violence may require further checking. No single factor is treated as proof of radicalisation.
- **External influence:** visitors, speakers, organisations, resources and community use of premises require proportionate due diligence.
- **Protective factors:** strong relationships with trusted adults, a culture of belonging, safeguarding education, respectful discussion, effective online-safety teaching and early support reduce susceptibility and strengthen resilience.

Responding to a Prevent Concern: Notice – Check – Share

NOTICE: A member of staff notices concerning behaviour, language, interests, relationships, online activity or another safeguarding indicator. They record factual information and report it promptly to the DSL/Prevent Lead. Staff do not investigate independently or assume that a child is being radicalised.

CHECK: The DSL/Prevent Lead considers what is known: whether the concern is isolated or part of a pattern; the child's views where appropriate; safeguarding, attendance, behaviour and wellbeing information; information from staff who know the child; online/contextual influences; vulnerabilities and protective factors. The DSL avoids assumptions based on background, faith, ethnicity, identity, SEND or neurodivergence.

SHARE: If there is a concern that the child may be becoming involved in, or supporting, terrorism, or is susceptible to radicalisation, the DSL seeks Prevent advice and/or makes a referral to the police Prevent team. Where there are wider child-protection concerns, Nottinghamshire Children's Social Care/MASH is contacted as appropriate. Immediate danger or an emergency is reported to 999.

A Prevent referral does not itself determine that a child has been radicalised. It enables specialist assessment of whether Prevent/Channel or another form of safeguarding support is appropriate.

Prevent Action Plan 2026-2027

Area/Duty	What This Means	Actions	Who
Assess the risk of children being drawn into terrorism and follow appropriate procedures.	Staff can demonstrate a general understanding of the risks affecting children and young people.	- All staff have read Keeping Children Safe in Education 2026 - The Prevent Lead has informed staff of their duties as set out in The Prevent Duty Guidance. - Staff can identify children who may be at risk of radicalisation and know how to support them. - Staff have received guidance on signs and indicators of radicalisation.	All Staff DSL
Assess the risk of children being drawn into terrorism and follow appropriate procedures.	There is a clear procedure in place for protecting children susceptible to radicalisation.	- All staff have read the Safeguarding and Child Protection Policy which includes Prevent guidance. - All staff understand how to record and report concerns regarding radicalisation.	All Staff
Assess the risk of children being drawn into terrorism and follow appropriate procedures.	The school has identified a Prevent Lead.	- All staff know who the Prevent Lead is and understand their role as a source of advice and support. - The Prevent Lead is Mrs Nicola Green, Head Teacher.	All Staff
Assess the risk of children being drawn into terrorism and follow appropriate procedures.	The school exercises due diligence in relation to requests from external speakers and organisations using school premises.	- Research organisations and speakers before engagement. - Identify any links to extremist views or organisations. - Refuse permission where concerns exist. - Keep written records of decisions.	DSL / Prevent Lead

Area/Duty	What This Means	Actions	Who
		Ensure staff remain present when external providers work with children.	
Pupil Voice and Curriculum Integration	The school understands how to support children to understand Prevent risks and embeds these through Personal Development and the wider curriculum.	- Protected Characteristics are woven throughout the curriculum. - Half-termly assemblies focus on British Values and Protected Characteristics. - Children are encouraged to actively participate in discussions and assemblies. - Opportunities are provided through Pupil Parliament, class discussions and trusted staff relationships.	DSL Team All Staff
Pupil Voice and Curriculum Integration	The school's online safety approach enables children to remain safe online and identify key risks.	- Online safety is taught through scenario-based learning in Computing lessons, as well as being strengthened as part of the school's PSHE curriculum. - The school responds to emerging risks through contextual safeguarding sessions when required.	Head Teacher DSL Team Computing Lead
Partnership Working	Staff record and report concerns in line with safeguarding procedures.	- All concerns are recorded on CPOMS. - Concerns are reviewed by the DSL (also Headteacher). - Detailed responses and actions are recorded securely and managed promptly.	All Staff
Partnership Working	The Prevent Lead makes appropriate referrals to external agencies where required.	Referrals are made to appropriate agencies, including EHASH and the Channel Programme where necessary.	DSL / Prevent Lead

Area/Duty	What This Means	Actions	Who
		- Records are securely maintained on CPOMS. - Referrals are monitored and followed up.	
Stakeholder Training	Assess staff training needs in light of local and individual risk factors to identify children at risk of being drawn into terrorism and challenge extremist ideas.	- All staff complete Prevent Awareness Training. - The DSL and deputies maintain up-to-date knowledge and provide advice to colleagues. - Training is refreshed in line with current guidance.	DSL Prevent Lead
Governor Accountability and Oversight	Governors provide strategic oversight and accountability for Prevent implementation.	- Governors receive safeguarding and Prevent training. - Governors monitor implementation through reports and visits. - Prevent remains a standing agenda item. - Governors review policy compliance, staff training, curriculum provision and referral processes.	Governors Prevent Lead Head Teacher
IT Policies	School policies reflect the Prevent Duty and ensure children are safe from terrorist and extremist material when accessing the internet.	- Online Safety Policy, Acceptable Use Policy and Anti-Bullying - Policy reference Prevent responsibilities. - Filtering and monitoring systems are regularly reviewed.	All Staff
IT Policies	Children are taught about online safety with specific reference to radicalisation risks.	Online safety and digital resilience are explicitly taught through the curriculum.	All Staff

Area/Duty	What This Means	Actions	Who
IT Policies	Ensure pupils have a safe environment in which to discuss controversial issues and develop the knowledge, skills and understanding required to play a full and active role in society.	- Pupils learn about diverse national, regional, religious and ethnic identities. - Mutual respect and tolerance are actively promoted. - Staff are familiar with guidance on promoting British Values.	All Staff
Referral Process – Nottinghamshire	Staff follow safeguarding procedures where concerns emerge/exist regarding radicalisation. Process is as follows: Concern identified → report immediately to DSL/Prevent Lead → DSL considers safeguarding risk → Prevent advice/referral to Nottinghamshire Police Prevent Team where appropriate → MASH referral additionally/alternatively where there is a child protection concern → 999 where there is immediate danger.	Contact Nottinghamshire Local Authority's MASH (Multi Agency Safeguarding Hub) on 0300 500 80 90 Emergency Police Response: 999 Anti-Terrorist Hotline: 0800 789 321 All referrals, actions and outcomes are recorded securely on CPOMS.	DSL Prevent Lead
Monitoring and Review	Annual review of Prevent arrangements.	Prevent Lead: Mrs Nicola Green (Head Teacher) Review Frequency: Annually. Next Review Date: September 2027.	Charlotte Lax (Chair of Governors)

Referral Process – Nottinghamshire Local Authority

If there are concerns that a child or young person may be susceptible to radicalisation, staff should follow the school's safeguarding procedures and report concerns immediately to the Designated Safeguarding Lead or Prevent Lead.

Route	Current contact	When to use
Nottinghamshire Police Prevent Team	101, extensions 800 2962 / 800 2963 Email: prevent@notts.police.uk	Prevent advice and referral. The team can be contacted informally before a full referral.
ACT Early support line	0800 011 3764 9am-5pm every day	Confidential advice where someone may be being drawn into radicalisation.
Nottinghamshire MASH - practitioners	0300 500 80 90	Child-protection concerns requiring Nottinghamshire Children's Social Care. Practitioner child-protection referrals should be made by telephone.
MASH professional consultation line	0115 977 4247	Professional consultation regarding children where this route is appropriate under Nottinghamshire guidance.
Emergency Duty Team	0300 456 4546	Urgent safeguarding response outside normal MASH opening hours.
Police emergency	999	Immediate danger or emergency.
Police non-emergency	101	Non-emergency police matter.

The Prevent Lead will work alongside Nottinghamshire Local Authority's safeguarding partners and make referrals to the Channel Programme where appropriate. All concerns, referrals, actions and outcomes will be recorded securely on CPOMS and managed in accordance with the school's safeguarding procedures.

Monitoring and Review

Prevent Lead: Mrs Nicola Green (Headteacher)

Review Frequency: At least annually – earlier where local/national risk, incident or school circumstances change.

Next Review Date: September 2027

